



## **WHAT IS A SCHOOL, PARENT, AND FAMILY COMPACT?**

A School-Parent Compact for Achievement is an agreement developed jointly by parents, students and teachers that follows federal guidelines as stated in the Every Student Succeeds Act (ESSA). The school-parent compact outlines how parents, staff, and students will collaborate to create shared responsibility for improved student academic achievement.

### **WS/FCS Strategic Goals**

**Goal 1: WS/FCS will raise student achievement, close achievement gaps and enable all students to take ownership of their learning.**

**Goal 2: WS/FCS will eliminate barriers so that factors of achievement predictability do not impact students' equitable access to learning opportunities. WS/FCS will provide quality instructional facilities and learning environments for all students.**

**Goal 3: WS/FCS will ensure equal and equitable access to quality instruction and strive to eliminate barriers to rigorous and diverse opportunities. WS/FCS will provide quality instructional facilities and learning environments for all students.**

**Goal 4: WS/FCS will recruit and retain a highly effective and diverse workforce that supports district goals to ensure excellence for all.**

**Goal 5: WS/FCS will foster an inclusive climate that values the safety and well-being of all students, faculty and staff and foster an environment that creates a sense of belonging.**

### **AS A COMMUNITY, OUR COMMITMENT TO STUDENT ACHIEVEMENT IS SUPPORTED BY OUR GOALS TO:**

- Continue to implement the established practices, protocols and processes associated with the utilization of BMTs to reduce student discipline referrals and address problematic for each grade level and for each month.
- Support a 15-20% increase in parent engagement as measured quarterly by accuracy of parent communication and presence/participation for the Latin X population through targeted and intentional measures. .
- Create an onboarding process that supports freshmen in their transition from middle school to high school while providing the scaffolding needed to ensure they remain with their cohort and increase the current GHS graduation percentage of 86%.
- Continue to provide needed resources and support for staff to meet the needs of students to underpin increased growth and proficiency by 30% in EOC Courses: Math 1, Biology, Math 3 and English 2.

### **COMMITMENT FROM SCHOOL**

**As a school staff that provides high-quality curriculum and instruction in a supportive and effective learning environment, we are committed to:**

- Providing frequent reports to parents on their student's progress
- Ensuring regular two-way, meaningful communication between family members and school staff
- Providing and communicate opportunities for parents and families to volunteer and participate in decisions related to their student's education
- Providing opportunities for parents and families to engage with school staff regarding their student's achievement (including parent-teacher conferences)

- Providing opportunities for parents to interact with the school in person using face-to-face activities

#### **COMMITMENT FROM PARENTS AND FAMILY**

**As parents and family members invested in the education of our children, we promise to:**

- Commit to signing up for classroom communications and having students use classroom communication applications (i.e. Remind)
- Commit to signing up for the PowerSchool Parent Portal to monitor student progress.
- Commit to registering as a viewer in their student's Canvas courses
- Commit to coming to school engagement events (in-person or virtual)

#### **COMMITMENT FROM STUDENTS**

**As students who want a first-class education, we promise to:**

- Commit to sign-up and utilize communication apps to help with their commitment to completing assignments and work towards mastery
- Commit to being fully engaged in the learning process
- Commit to participating in enrichment and tutoring sessions to supplement areas of needed growth